



Summary of information collected to monitor and evaluate the Art Room and why

The table below sets out the information that should be collected to monitor and evaluate The Art Room service, when it should be collected and the purpose of collecting the information. Overall, the information collected is gathered in order to:

- inform The Art Room team about the children, young people and parents they see and inform the grouping process and delivery of the Art Room intervention
- enable The Art Room to monitor its services
- enable The Art Room to evaluate the outcomes of its services.

Also collected by Place2Be	What to collect	When to collect it	Why collect it
Yes	Name of student	At referral	To uniquely identify children so we can count the reach and uptake of our service
Yes	School attended	At referral	To link student to school
	Art Room attended	At referral	To link student to Art Room
Yes	Date of Birth	At referral	To uniquely identify children so we can count the reach and uptake of our service
Yes	Unique Pupil Number (UPN)	At referral	To uniquely identify children so we can count the reach and uptake of our service
Yes	Year group	At referral	To monitor our reach and who is using our service and explore differences in outcomes for children with different characteristics
Yes	Gender	At referral	
Yes	Ethnic group	At referral	
	Pupil profile	At referral	To monitor our reach and who is using our service and explore differences in outcomes for children with different characteristics
Yes	On Child Protection Register		

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Registered Charity in England and Wales (1040756) and in Scotland (SC038649)

Registered Company in England and Wales (02876150)



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Yes	On SEN Register		
Yes	Pupil Premium		
	Pupil Premium Plus		
	Has had fixed term exclusion		
	Living in temporary accommodation		
	Social worker		
Yes	CAF / TAC		
	PCAMHS		
Yes	LAC / Living in Children's Home		
	Recently arrived in country		
Yes	EAL / ESOL		
	Other intervention (internal or external)		
	CAMHS		
	GIRFEC		
	None of the above		
	Further information	At referral	To monitor our reach and who is using our service and explore differences in outcomes for children with different characteristics
	Reason for referral	At referral	To monitor the issues that children present with including those that may not be identified by the SDQ and enable Art Room staff to tailor the programme as necessary
	Medical information	At referral	To ensure Art Room staff are aware of any medical issues when delivering the programme
Yes	Teacher completed pre-SDQ	At referral	To identify the level of difficulties for a child at the start of counselling and evaluate the outcomes for children who use the service

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Yes	Name of person completing SDQ	At referral	To facilitate the Art Room staff contacting the referrer as required
Yes	Relationship of person completing SDQ to the child		
	Email address of person completing the SDQ		
	Name of safeguarding lead in school that child attends	At referral	To ensure any Safeguarding concerns are raised with the relevant school staff member
Yes	Art Room session attended	At each session	To monitor attendance
Yes	Name of students	At end of programme	To uniquely identify children so we can count the reach and uptake of our service and enable matching of pre and post information
Yes	School attended	At end of programme	To link student to school
	Art Room attended	At end of programme	To link student to Art Room
Yes	UPN	At end of programme	To uniquely identify children so we can count the reach and uptake of our service
	Any changes in pupil profile	At end of programme	To monitor any changes in pupil profile
Yes	Teacher completed post-SDQ	Within 30 days for last session attended	To identify the level of difficulties for a child at the start of counselling and evaluate the outcomes for children who use the service
	Feedback on any differences in the student since referral	At end of programme	To evaluate the outcomes for children who use the service
Yes	Name of person completing SDQ	At end of programme	To facilitate the Art Room staff contacting the referrer as required
Yes	Relationship of person completing SDQ to the child		
	Any other comments or concerns	At end of programme	To monitor the need for any further support requirements

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